# Knowledge Productivity and Productive Networks

### Knowledge Management or Flow? Joseph Kessels

7 March 2012 World Bank's Learning Council Washington DC



# PETER F. DRUCKER POSTCAPITALIST SOCIETY

- ◆ Knowledge:
- ◆ a product?
- a personal capability?
- a social proces of knowing?



# Dilemma I: The limits of organizing

◆ Knowledge revolution: ◆ Productivity revolution:

curiosity, dedication, passion, autonomy, freedom and self-direction.

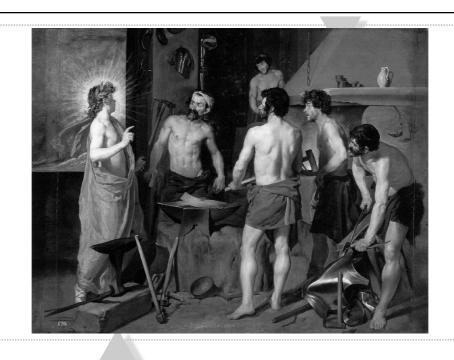
directions & standards, security rules, central command and quality control





## Dilemma II: a new generation conflict?

- How to become attractive for talents?
- ✓ Interesting networks
- ✓ Meaningful work
- ✓ Respect, fairness and sustainability
- Running a large organization
- ✓ Job descriptions
- √ Loyalty, obedience
- ✓ Job security and position
- ✓ Status and power



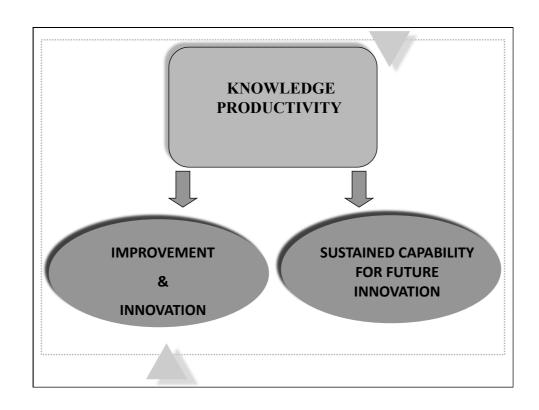
#### Examples (1)

- ◆ Producers of knowledge on education:
  - UK, Canada, US, Germany, Netherlands (Top 5)
  - Almost no impact in schools
  - Student achievement (PISA-OECD): Finland,
     Korea, Singapore, Shanghai (top ranks)

#### **Knowledge Productivity**

#### A process of:

- identifying, gathering and interpreting relevant information,
- using this information to develop new capabilities
- applying these capabilities to improve and radically innovate operating procedures, products and services





#### EXAMPLES (2)

#### Rabobank

- ◆ RABO bank: cooperative bank for farmers
  - Long history of supporting agricultural improvement and building local networks, communities of practice
  - NL top exporter of high quality agricultural products and services

# Examples (3) \* Rwanda 2020: \*\*Rwanda 2020: \*\*AMBC 2009" CONFERENCE ON DEVELOPING HUMANRESOURCE FOR THE KNOWLEBGE - BASE BE CONOMY DATE: 1st and 2nd SEPTEMBER, 2009 VENUE: KIGALLINSTITUTE OF MANAGEMENT

#### Social Capital



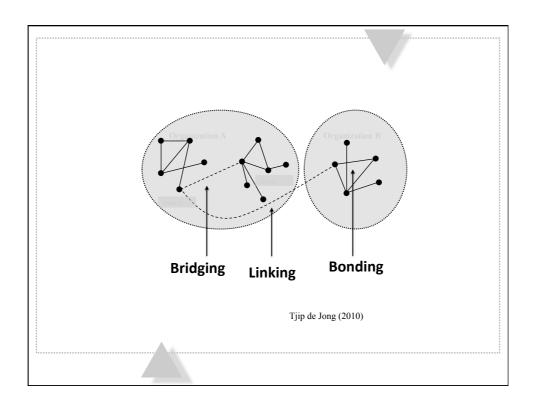
 Necessary for cooperative action and knowledge work

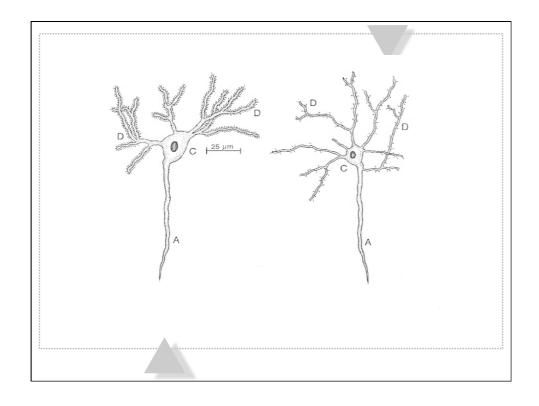
#### **Social Capital**

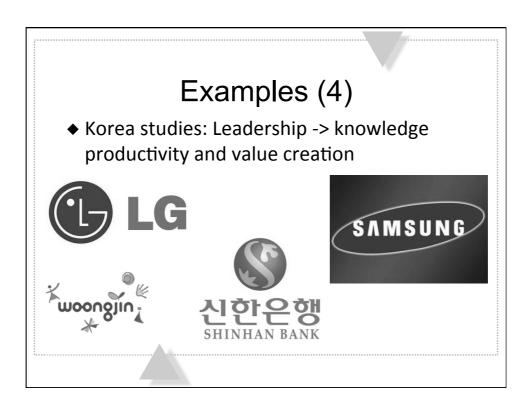
Quality of Personal relationships as a resource for social action, based on:

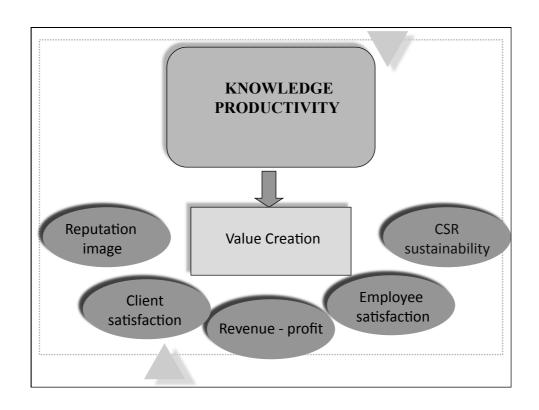
 trust, respect, appreciation, reciprocal appeal, integrity, transparency and shared norms and values

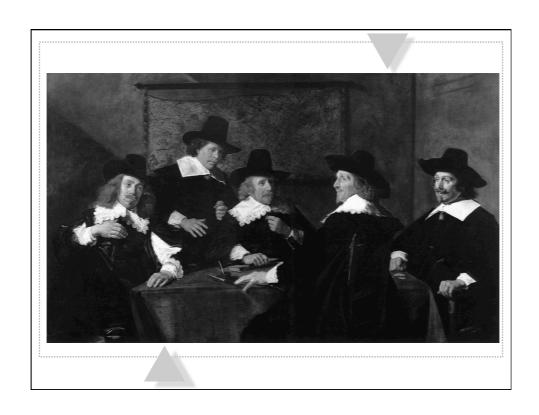


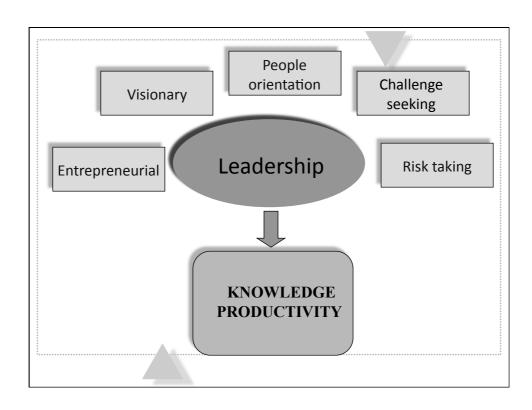












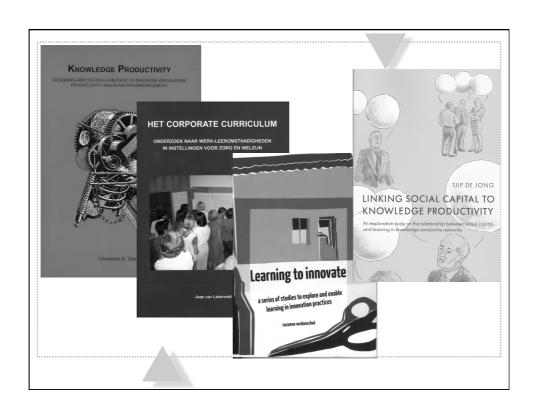


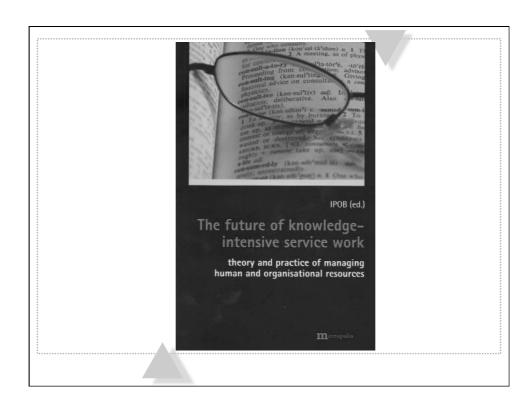
#### Self-Determination Theory Intrinsic motivation

#### Basic needs:

- developing capabilities
  - (competence)
- expanding the room to move
  - (autonomy)
- building meaningful connections
  - (relatedness)

(Ryan & Deci, 2000)





#### CONDITIONS FOR KNOWLEDGE PRODUCTIVITY (1)

- ◆ Strong personal drive and passion for the innovation theme
- ◆ Trust, recognition and reward from management appear to be important
- ◆ Freedom and autonomy to experiment is favourable for innovation
- ◆ Careful planning and managerial control do not contribute to breakthroughs



#### CONDITIONS FOR KNOWLEDGE PRODUCTIVITY (2)

- ◆ Facilitate the initiator
- ◆ Focus on an intriguing and urgent question
- ◆ Encourage passion, drive, personal interest, and engagement
- ◆ Actively support the development of new skills
- ◆ Attention for interaction between network members (social capital)

Learning to innovate

#### CONDITIONS FOR KNOWLEDGE PRODUCTIVITY (3)

- ◆ Appreciate what already is, instead of focusing on what is missing
- ◆ Connect different worlds and disciplines (linking connections) (social capital)
- ◆ Facilitate mutual attractiveness and reciprocal appeal (social capital)
- ◆ Create something new, stop talking

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ou cannot be smart against your will